

Semester 2009

Session: Fall Semester

Social Insurance No.:

<b>EDUC 100 - 3 Selected Questions &amp; Issues in Education</b>			
ST:Title			
Section D400	Scheduled Final Exam Y/N:	yes	Enrollment: 30

**Instructor:** Ma Fettes  
**Office:** edb 8543  
**Tel:** 778-782-4489  
**Fax:**  
**E-mail:** E-mail: mtfettes@sfu.ca

**PREREQUISITE**

**COURSE DESCRIPTION**

This is an introductory course aimed at a wide range of students. Taught in a seminar format involving a wide variety of readings, discussions, and assignments, it aims to develop a better understanding of the multifaceted nature of teaching and learning, schools and school systems. Part of the course is designed and taught by the students themselves, as a way of experiencing the nature of teaching first hand. As a writing-intensive course, the course is also designed to help students develop their writing abilities in three important educational genres. In these writing assignments, and throughout the course, an emphasis is placed on connecting personal experience, observation and belief with an understanding of broader philosophical, social and political issues in education.

**COURSE TEXTS**

Canestari, Alan S. and Marlowe, Bruce A. (Eds. 2004). Educational Foundations: An Anthology of Critical Readings. Thousand Oaks, CA: Sage. 240 pp. ISBN 0-7619-3031-0.  
 Robertson, Heather-jane (2007). Great Expectations: Essays on Schools and Society [Our Schools/Our Selves 16 (4), Summer 2007]. Vancouver: Canadian Centre for Policy Alternatives. 310 pp. ISSN 0840-7339.

**ASSIGNMENTS**

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

ISBN	Author	Publisher	Title	REQ	REC
1-4129-0477-3	Provenzo, Jr., Eugene F. (Ed. 2006)	Thousand Oaks, CA: SAGE Publications	Critical Issues in Education: An Anthology of Readings 302 pp.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ISSN: 0840-7339	Robertson, Heather-Jance (2007)	Vancouver: Canadian Centre for Policy Alternatives.	Great Expectations: Essays on Schools and Society/Our Schools/Our Selves 16(4), Summer 2007 310 pp.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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**Book Order Comments**

LOCATION: BURNABY CAMPUS

**Additional Information**